



A Menu of Options for Grouping Gifted Students (Practical Strategies in Gifted Education)

Frances Karnes Ph.D., Kristen Stephens Ph.D., Karen Rogers Ph.D.

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From grouping by ability, to grouping by interest, to grouping by learning style, the use of grouping in the gifted and regular education classroom has proven to be a successful method of instruction for students. Grouping provides teachers with an effective means of providing gifted students with challenging coursework and access to advanced content, and gives students an avenue to create a peer group of other gifted students.

Karen B. Rogers, a leader in the field of gifted education, provides teachers with practical advice for choosing a grouping option that best fits their students and information on how to assess their grouping choices. This book gives teachers tips for grouping gifted students in and out of the classroom and provides a menu of options for serving gifted students. This is one of the books in Prufrock Press' popular *Practical Strategies Series in Gifted Education*. This series offers a unique collection of tightly focused books that provide a concise, practical introduction to important topics concerning the education of gifted children. The guides offer a perfect beginner's introduction to key information about gifted and talented education.



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