



# **Critical Graphicacy: Understanding Visual Representation Practices in School Science (Contemporary Trends and Issues in Science Education)**

*Wolff-Michael Roth, Lilian Pozzer-Ardenghi, Jae Young Han*

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This book explores reading and interpretation practices related to visual materials - here referred to as inscriptions - that accompany texts. Guiding questions include: 'What practices are required for reading inscriptions?' and 'Do textbooks allow students to develop graphicacy skill required to critically read scientific texts?' The book reveals what it takes to interpret, read, and understand visual materials, and what it takes to engage inscriptions in a critical way.



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